

## **REPORT ON ONLINE CLASSES AT THE VIKASA SCHOOL**

Education has changed dramatically over the last two to three months with the rise of e-learning, whereby teaching is executed remotely and on digital platform due to the outbreak of corona virus.

We, at The Vikasa have started our online classes from the middle of May.

We have dedicated qualified staff for all the subjects who are well versed with the usage of modern technologies.

We have opted for Microsoft Teams to conduct online classes due to its high security levels. Teachers were given a three days training on how to use Microsoft Teams in taking lessons, sharing Ppts, uploading worksheets, Assessments, homework etc.

Students were also given proper instructions on the usage of Microsoft applications through email and text messages.

Subject allocation, period allocation and timings were carefully designed before the start on the online procedures.

Teachers are asked to make weekly lesson plan which is in collaboration with the NCERT released Alternative Academic Calendar by following the learning outcomes and all the activities prescribed for each lesson.

Thereby teachers have successfully created collaborative virtual class room to make sure that continuous teaching learning process takes place even when the school and everything is under lockdown.

We make use of all the necessary links provided by the NCERT at various levels prescribed by the CBSE Curriculum.

Simple Home work is assigned on a daily basis. Apart from that weekly assignments, worksheets are posted by the subject teachers in their page with the dates assigned for the prompt submission by the students.

We have also conducted seminar in each subject in which students participated enthusiastically by collecting a lot of information for their explanation on the topic given. Even many of them made their own Ppt and shared live explanation.

Their effort and interest is always applauded and appreciated through positive comments.

The slow learners and those who find it difficult to cope up with others are given ample opportunities in order to motivate them.

At the same time, corrective measures are also taken whenever they went wrong.

We make sure that the students attend all the classes without fail and attendance is registered as soon as they log in.

Defaulters are monitored carefully, and the parents are informed of their absence frequently.

Teaching sessions of all the subjects are recorded by the teachers and we make it available to the students in the 'Teams'. This is very much useful and helpful to those who happen to miss any class due to various reasons. Even slow learners can play it again and again to understand the concepts clearly.

Students are encouraged to clear their doubts by interacting with the teacher through 'chat' column or after the session. Extra 10 minutes is given after each session to have an integration with the parents and students.

We have almost completed 12 weeks after the start of online classes.

During the second week of July we have conducted online Assessment using Google forms.

Marks are being consolidated and are yet to be published. Performance of the students was excellent which proves the successful conduct of online classes by the teachers.

Almost all the teachers are tirelessly working from home to give their best in order to bring out the best from every student.

It is observed that teachers needed to put more effort for online classes than regular classes.

During our middle school inspection, the committee members were able to witness the well conduct of the online classes by our teachers.

We the teaching fraternity are feeling so blessed and thankful for the technical support available in reaching the students even in this difficult situation to bring excellence in the field of education.

## **Regular Scholastic and Co-scholastic practices of School.**

### **Scholastic Activities**

1. We have designed the Academic calendar in the beginning of the session, incorporating and integrating both scholastic activities and co-scholastic activities. It includes the following.
  - Salient feature of CCE.
  - Assessment format as per CBSE norms.
  - Co-scholastic assessment diagnosed deficient areas of students learning, remediation measures, record keeping, anecdotal record.
  - Prepared evidence of assessment.
  - Use of circular issued by the boards for their better comprehension.
2. Helped every student to move from one level to another with the active support & guidance of the teacher.
3. Maintained teacher's records like lesson plan, teacher's diary, student's attendance registers and student's progress efficiency at school level and this was monitored by the principal periodically.

- Teachers attend workshops on life skills education, problem solving assessment, classroom management, value-based education, academic zoom meetings and subject based webinars.
- Regular analysis of results of all the classes are done.
- Every classroom is made digital.
- Identified learning deficiency and remedial measures are taken.
- Online assessment was conducted for students.
- Student's council was formed.
- Inculcated reading habit through reading books programme.
- Encourage students to indulge in research and go beyond prescribed syllabus while doing the projects.
- School magazines are regularly published.
- Integrated co-scholastic and scholastic domains through various activities were conducted.
- Discussed and shared expectation as well as Assessment parameters with the students for better participatory learning.

### **Co-scholastic Activities**

1. Celebrated special weeks, days and camps (Environmental day, Hindi Week, International year of water consumption, health is wealth, my pride etc.), exhibition, formation of different types of clubs and visit to famous historical places.
2. Facilitated sports, yoga and meditation to encourage healthy competition, character building, concentration and physical stamina in students.
3. Integrating activities like literary activities, interior decoration, flower making, best out of waste, health and hygiene, general awareness etc.
4. Conduct morning assemblies on theme based on moral values, mathematical games, enactment of science concept, street play on social issues etc.
5. Programmes on integration of life skills and other co-scholastic activities with regular teaching learning process was given.
6. Encouraged students to use online labs for science practical which includes interactive simulations, animations, and lab video.
7. Provided exposure to students by organizing visits to orphanage, homes, community service, tree plantation drives, directing documentaries on social causes etc.
8. Regular meetings for counselling of parents were conducted.
9. ICT was integrated with different subjects.